

PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

Vestal School K-8
August 31, 2009

Site Accessibility

Parking	(2) On-site parking stalls available at the north parking lot. Verify signage for one van accessible stall and an 8 ft min. access aisle. Provide crosswalk connection across vehicular way to sidewalk. <i>Additional parking has been added on opposite side of interior fence from north parking lot. This space is at the edge of the general children's play area.</i>
North Exterior Building Ramp and Stairs	Existing accessible entry path/ramp and stairs from sidewalk off NE Everett Street. Ramp with handrails and stairs with double handrails are compliant.
West Side Pedestrian Access	Pedestrian access between houses to the west side of the playground is non-compliant. Paving and border fencing comply, but entry "zigzag" fencing off of NE 80 th Ave needs to be a clear 36" wide for changes of direction. Revise fencing.
Portable Classrooms	Add compliant ramps and stairs at each of the (3) separate portable classrooms (approximately 72 lf of ramp.)

Accessible Route & Features

Elevator	Add an elevator for access to the first and second floors. Suggested location starts at Storage 101 and rises through the roof on the exterior to access the north corridor across from Classroom 202.
North Interior Stairs	Replace the wood handrails with double handrails with extensions (approximately 116 lf of rail). Existing wood handrails to be replaced. Partial or full metal handrails, if compliant, can be left in place or added to.
Stage	Provide a lift to access the stage.
Portable Classrooms	Revise entry door hardware with lever handles.
Auditorium	Add compliant double handrails at southwest entry steps from corridor down to auditorium floor level (approximately 16 lf of rail.)
Computer Lab 210	Provide the entry door with lever handle hardware.
Classroom doors	Provide all classrooms with lever handle hardware.

Plumbing Elements

Second Floor Boys, Southeast Corridor	Provide accessible toilet stall, clearances, lavatory and accessories within reach ranges. Verify in/out double doors and provide 32" clearance each way for entry and exiting.
Second Floor Girls, Southeast Corridor	Provide accessible toilet stall, clearances, lavatory and accessories within reach ranges. Verify in/out double doors and provide 32" clearance each way for entry and exiting.
Drinking Fountain, Second Floor	Verify and provide a compliant dual height fountain at the south corridor outside the newly accessible Girls restroom.
Office	If there is a sink in the office, provide a sink at 34" high.



Communication Elements

North Accessible Entry	If this door is locked during business hours, provide an audio/visual two-way communications device.
Cafeteria / Gym	Provide assisted listening devices.
Auditorium	Provide assisted listening devices.
Auditorium Balcony	Provide assisted listening devices.
Classrooms	Any need for assisted listening devices in programs at this school? Or within SPED classrooms?
Signage	Provide interior signage at new accessible restrooms and common spaces. If signage is provided at classrooms, provide accessible signage.

Special Spaces, Built-in Elements & Recreational Facilities

Auditorium	Provide spaces for wheelchair placement and companion seating throughout the available fixed seating (i.e. front, middle, back). Accessible entry is from the northeast rear entrance, so the accessible path to the various seating spaces should access that entry sequence. Stage-side entrance has 2 steps to negotiate.
Auditorium Balcony	If the existing building structure and layout will allow, provide space for wheelchair placement with companion seating at the balcony would improve accessibility. (Balcony seating capacity is limited to 49 occupants maximum, therefore only (1) space is required for new construction.)
Play Surface	There is (1) soft play area at the south side of the outside play area. Verify and test existing play structure safety surfacing at this area. Mulch/ground cover must be solid enough to allow wheelchair access.
Play Structure	Verify that the existing play structure is accessible, and modify if needed.

